**Rodolphe le Renne au Nez Rouge – Diorama and Photostory Outcomes**

3 - I am meeting this outcome: I can do this independently; I think my project is a good representation of this outcome

2 - I am working towards this outcome: I still need some help doing this. I think my project could use some more work, but it is pretty good.

1 - I am not yet able to do this outcome: I don’t know what this outcome means; I can’t do it without help. My project doesn’t show evidence that I can do this outcome.

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| --- | --- | --- | --- |
| **Outcome** | **Not yet meeting 1** | **Working towards meeting**  **2** | **Meeting**  **3** |
| **Production Orale** |  |  |  |
| Expresses ideas clearly in a prepared oral presentation. |  | x |  |
| Participate in and prepare skits or plays. |  |  | x |
| **Comphrension Ecrite** |  |  |  |
| Demonstrates a global understanding of information read – diorama reflects understanding by including characters, setting, and objects from the play. |  | x |  |
| Respond to a written text: draw, act out, retell, and create a model or diorama. |  |  | x |
| Follow directions |  |  | x |
| **Production Ecrite** |  |  |  |
| Produces writing based on a model / example. |  |  | x |
| Writes ideas in simple sentences. |  |  | x |
| Revises and corrects own work (correct for syntax, punctuation, capitalization and spelling). |  | x |  |

What I think I did well on...

Making the scene look the way its suppose to.

What I want to work on....

The French sentences.